

Eagle Mountain-Saginaw Independent School District

Dozier Elementary

2022-2023 Campus Improvement Plan



1. Every student is a unique individual with unique potential.
2. Effective communication is key to success.
3. Engaged and interested students learn more effectively.
4. Respect is a key to success.
5. Education is a team effort.
6. High quality educational facilities optimize student and staff success.
7. Accountability is essential to success.
8. A physically and emotionally safe environment promotes student learning.
9. A high quality education is barrier free.

Our objectives:

1. Each student will have a dynamic-customized education plan from registration to graduation which contains post-secondary goals and inspires individual success.
2. Each student will be equipped with innovative technological skills to compete and contribute in a constantly-evolving global society.
3. Each student will be challenged to fulfill the district's high expectations and leave the district prepared and qualified to succeed in their chosen path(s).

Vcdng"qh"Eqpvgpvu

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Uwfgpv"Cejkgxgo gpv

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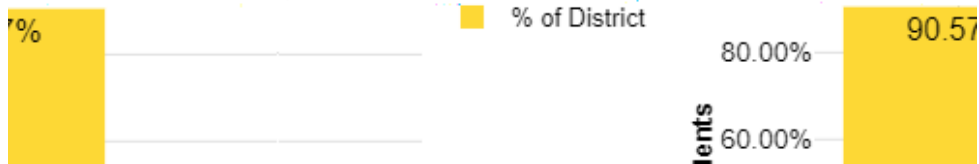
Comprehensive Needs Assessment

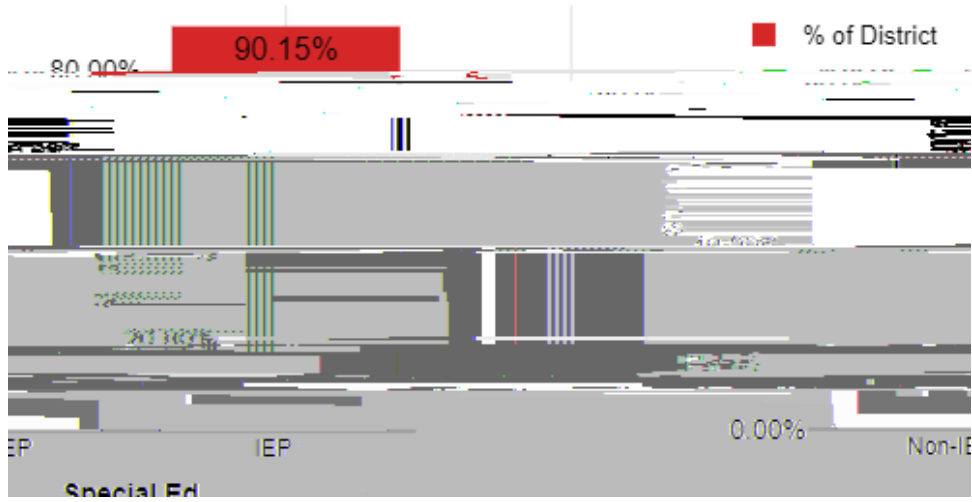
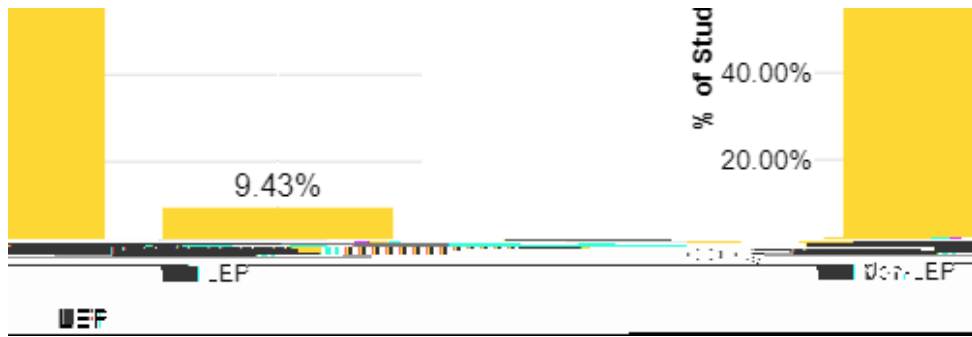
Demographics

Demographics Summary

Fq|kgt"Gng o gpvct{"jcu"94:"uvwfgpvu"gpqmgf"hqt"vjg"4244"/"4245"uejqn{"gct0""Fq|kgt"Gng o gpvct{"jcu"vjg"hqmqykp i "hwn/vk o g"uvchh" o g o dgtu<

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- 3"Ocvj"Urgeknkuv
- 3"Tkugvgf"Pwtug
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Attendance Goals

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2022-2023 Attendance Goals	1 st Six Weeks	2 nd Six Weeks	3 rd Six Weeks	4 th Six Weeks	5 th Six Weeks	6 th Six Weeks
" ;9 '	;907 '	;9 '	;9 '	;9 '	;9 '	;9 '

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Demographics Strengths

Student Achievement

Student Achievement Summary

Rngcug"ugg"vjg"cffgpfwo"hqt"UVCCT"Jkuvqtkecn"Fcvc"Ejctvu0

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Vjg"pwodgt"qh"uwf"gpvu"ngcxkpi"M/4"qp"itcf"ngxgn"ku"fgetgcukpi0 **Root Cause:** Cnkipo"gpv"K"oringo"gpvcvkqp"qh"vjg"pgy"Uekgpeg"qh"Tgcfkpi"cpf"ngxgn"qhwpf"gtuvcpfkpi

Problem Statement 2: Chvgt"cpcn{uku"qh"jkuvqtkecn"cpf"ewttgpv"fcvc."vjg"rgtegpvcig"qh"uwf"gpvu"\$Crrtqcejkpi"cpf"Oggvkpi"\$uvcpfctf"qp"vjg"5/7"UVCCT"cuuguo"gpv"jcu"fgetgcugf"qxgt"vko"gl

School Culture and Climate

School Culture and Climate Summary

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Problem Statement 2: Ectggt" Itqyv"j"cpf"Vtckpkpi"Qrrqtvwpkvkgu **Root Cause:** Nkolkvf"qrrqtvwpkvkgu"fwg"vq"jgcn"j"cpf"uchgv{"rtgecwwkqpu0"Rtqhgukqpcn"iqcnu"ygtg"hqewugf"p"vcumu
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Problem Statement 3: 82 ' "qh"vjg"rctgpv"tcvgf"vjg"tgurqpukxgpguu"vq"dwnn{kpi"d{"uejqqn"vgcejgtu"cpf"uvchh"ci"tgg"qt"vvtqpin{"ci"tgg0 **Root Cause:** Engct"eqo"owpkcckqp"cpf"ujctkpi"qh
tguwnvu"chvgt"vjg"dwnn{"kpxguvki"cvkqp"jcu"dggp"eqpenwfgf"qt"tgrqtvfgf0

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

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Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Ewttkewnwo"/"

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Curriculum, Instruction, and Assessment Strengths

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Parent and Community Engagement

Parent and Community Engagement Summary

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Parent and Community Engagement Strengths

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School Context and Organization

School Context and Organization Summary

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Technology

Technology Summary

C"ec o r w u " v g e j p q n q i { " v g c o " k u " g u v c d n k u j g f " c p f " e t g c v g f " c " r n c p " h q t " v j k u " u e j q q n " { g c t 0 " " V j g " v g c o " y k m n " o g g v " q p " c p " c u " p g g f g f " d c u k u " v q " t g x k u g " v j g " r n c p 0 "

P g y " v g e j p q n q i { " j c u " d g g p " c f f g f " v q " g p j c p e g " k p u v t w e v k q p c n " r t c e v k e g " h q t " v j g " 4 2 4 4 " / " 4 2 4 5 " u e j q q n " { g c t 0

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Technology Strengths

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Priority Problem Statements

Goals

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 1: Teachers in Prekindergarten through Fifth Grade will utilize research-based strategies to teach reading and facilitate the use of student data folders to guide students in setting goals and tracking their own growth so that 90 percent of students will make one year of growth in by April 2023 as measured by CLI, iStation, BAS, or MClass.

Evaluation Data Sources: ENK

Kuvckqp

DCU

OEncuu





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Vgcejgtu"yknn"cnk"ip"Gctn{"Nkvtce{"Rtcevegu."Iwkfgf"Tgcfkpi."Rtqitguu"Oqpkvqtkpi."Yqtmujqr"Oqfgn"cpf"Tgcfkpi"Cecfgokgu)</p> <p>Strategy's Expected Result/Impact: Kpetgcugf"pwodgt"qh"uvwfgpvu"tgcejkpi"vjgt"cecfgoke"iqcnu)</p> <p>Staff Responsible for Monitoring: Encuutqqo"Vgcejgtu</p> <p>Kpvtwevkqpcn"Eqcejgu</p> <p>Cfokpkuvtcvqtu</p> <p>Ngcf"Vgcejgtu</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Cnn"uvwfgpvu"yknn"jcxg"cf"fcvc"hnfgt"vq"ugv"iqcnu"cpf"vtcem"vjgt"rtqitguu"kp"tgcfkpi"0"Fcvc"hnfgtu"yknn"dg"ujctgf"ykvj"retgpvu"vqkpxqnxg"retgpvu"kp"oqpkvqtkpi"uvwfgpv"rtqitguu"vqyctfu"iqcnu)</p> <p>Strategy's Expected Result/Impact: Kpetgcugf"cecfgoke"cejkgxgo"gpv"cpf"uvwfgpv"qypgtujkr"qh"fcvc"cpf"itqyvjo</p> <p>Staff Responsible for Monitoring: Cfokpkuvtcvqtu</p> <p>Encuutqqo"Vgcejgtu</p>	Formative		
	Dec	Mar	June
	"	"	"

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Vgcejgt"yknn"tgiwnctn{"eqmcdqtcvg"ykvj"GNCT"kpvtwevkqpcn"eqcej"kp" I tcf"Ngxgn"RNEu"vq"cpn{ g"uvwfgpv"fcvc"kp"tgncvkqp"vqngctpkpi"uvcpfctfu"cpf"kpvtwevkqpcn"uvtcvgi"kgu"vq"cuuwtg"cnm"uvwfgpvu"tgegkxg"jki j"swcnkv{"kpvtwevkqp"cpf"ctg"ejcngpigf"cv"cr rrtqtkcvg"ngxgnu}</p> <p>Strategy's Expected Result/Impact: Cnki pgf"kpvtwevkqpcn"rtcevegu"cetquu"vjg"i tcf"ngxgn"ykvj" c"hqewu"qp"vjg"ko rcev"qh"vjqug r tcevegu"qp"uvwfgpv"cejkgxg o gpv()</p> <p>Staff Responsible for Monitoring: GNCT"kpvtwevkqpcn"Eqcej Cf o kpkuvtcvqt I tcf"Ngxgn"Vgcejgtu</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Vgcejgtu"yknn"oggv"qpeg"rgt"ukz"yggmu"kp"cxgtvkecn"RNE"vq"cnki p"xqecdwnct{"kpvtwevkqpcn"uvtcvgi"kgu."cpf"rtqeguugu""chvgt"ENEoggv"kp"iu}</p> <p>Strategy's Expected Result/Impact: Ec o r wu"cnki pgf"kpvtwevkqpcn"uvtcvgi"kgu."xqecdwnct{"cpf"cp"wpfgtuvcpf"kp"i"qh"vjg"kpetgcug"kp tk i qt"tgs wktgf"cv"gcej" i tcf"ngxgn}</p> <p>Staff Responsible for Monitoring: kpvtwevkqpcn"Eqcej Cf o kpkuvtcvqt GNCT"Xgtvkecn"Vgc o</p>	Formative		

Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 2: By the end of the 2022 - 2023 school year, 75% of ELL students will advance one level in each domain of the TELPAS assessment.

Evaluation Data Sources: 4245"VGNRCU"Tvckpi"Fcv

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Vjg"vgcejgtu" yknn"cpn{ g"uvwfgpv"itqyvj"cpf"kpvtwevkqpcn"uvtcvgi"kgu"fwtkpi"vjg"uejgfwngf"fcvc"oggvkiu"qpeglukz"yggmu0</p> <p>Strategy's Expected Result/Impact: Kpvtwevkqpcn"Cflwuv"ogpvu Hqewu"qp"uvwfgpv"itqyvj"cpf"cejkgxg"ogpv</p> <p>Staff Responsible for Monitoring: Rtkpekrca."RNE"Hceknkvcvqt."Kpvtwevkqpcn"Eqcej</p> <p>Title I: 406."407."408</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Vjg"vgcejgtu" yknn"rctvkekrvcg"kp"vjg"Ukzv{"Ugeqpf"Uqnwvkqp"Vtckkpi"d{"Vgttk"Ycvuqp0</p> <p>Strategy's Expected Result/Impact: Kpetgcugf"wuq"qh"cecfgo"ke"vcnm"qrrqtvwpkvkgu"kp"vjg"encuutqqo0</p> <p>Staff Responsible for Monitoring: Cf"okpkuvtcvqtu Itcfg"Ngxgn"Vgcejgtu</p>	Formative		
	Dec	Mar	June
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 PqRtqitguu  Ceeqornkujgf  EqvkwpglOqfkh{  Fkueqvpkpwg			





Goal 1: Excellence in Academics: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 3: Teachers in Prekindergarten through Fifth Grade will utilize research-based strategies to teach math and facilitate the use of

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Vgcejgtu"yknno"ggv"qpeg"rgt"ukz"yggmu"kp"cxgtvkecn"RNE"vq"cnk"ip"xqecdwncf{"kpuvtwekqpcn"uvtcvgikgu."cpf"rtqeguugu0</p> <p>Strategy's Expected Result/Impact: Kpvqpvkqpcn"uejqqn"ykgf"kpvtwekqpcn"rtceveku"vjcv"hqewu"qp"vjg"ctgcu"qh"pggfgf"ko"rtqxo"gpvcu"fgkpgf"d{"vjg"rtgxkquw"}gct"fcvc"uqwtegu0</p> <p>Staff Responsible for Monitoring: Kpuvtwekqpcn"Eqcej Cfo"kpkuvtcvqtu Xgtvkecn"Ocvj"Vgco</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Vjg"ocvj"kpvtwekqpcn"eqcej"ykn"ngcf"kpvtwekqpcn"y"cnmu"qp"ec"o"rwu"vq"uw"r"qtv"ngctpgt"gp"ic"ig"o"gpv."kpvtwekqpcn"uvtcvgikgu."cpf"tkiqt0</p> <p>Strategy's Expected Result/Impact: Vjku"rtceveku"ykn"dwknf"cu"uvtqpi"gt"ocvj"eq"o"owpkv{"vjcv"ku"eqmcdqtcvkg"cpf"vtwvukpi0</p> <p>Staff Responsible for Monitoring: Cfo"kpkuvtcvqtu</p> <p>Title I: 406."407."408</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Vjg"5tf"/"7j"itc"fg"ocvj"vgcejgtu"ykn"rctvkekr"cvg"kp"Vgcej"Nkmg"c"Ejc"o"rkqp"dqqm"uwf{"rtqxkfgf"d{"Jcpcj"Mgmgt"cpf"Cnkg"Xcp"fkpg0</p> <p>Strategy's Expected Result/Impact: Ickp"uvtcvgikgu"vjcv"hqewu"qp"ko"ogfkcvg"hggh"dcem"vq"uw"fgpvu"cpf"engct"gzrgevcvkqu0</p> <p>Staff Responsible for Monitoring: Kpuvtwekqpcn"Eqcejgu Cfo"kpkuvtcvqtu Ocvj"Kpvgtxgpkqpkuv</p> <p>Title I: 406."407."408</p> <p>Funding Sources: Vgcej"Nkmg"c"Ejc"o"rkqp"Dqqm"/"3; ;"/"I"gpgtcn"Hwpf</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Hktuv"/"hkhvj"itc"fg"uw"fgpvu"ykn"dg"rtqxkfgf"fcnk{"rtceveku"vq"dwknf"vjgkt"hcev"hnwgpe{"vj"tqw"ij"hcev"hnwgpe{"y"qtmujqr"uvcvkqu0</p> <p>Strategy's Expected Result/Impact: Kpetgcugf"tcrkf"tgecnn"qh"hcev"hnwgpe{"cpf"pwogtce{0</p> <p>Staff Responsible for Monitoring: Kpuvtwekqpcn"Eqcej Cfo"kpkuvtcvqtu</p> <p>Funding Sources: Hcev"hnwgpe{"Uvcvkq"p"tguqwtegu"/"3; ;"/"I"gpgtcn"Hwpf"/"&:72</p>	Formative		
	Dec	Mar	June
	"	"	"
 Pq"Rtqitguu  Ceeq"o"rnkujgf  Eqpvkpwgl"Oqfkh{  Fkueqpvkpwg			

Goal 1:

Goal 2: Excellence in Personalized Learning Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: V j g"uvchh" y knn"tgegkxg" c"RFUC" tghtgu jgt"vtckpki "vq"gpwutg"ko rng o gpvcvkqp"cu" fghkpgf"kp"Curktg"4247"cpf"qwnkpgf"kp"Vjg"Vqtej0</p> <p>Strategy's Expected Result/Impact: Rncp/Fq/Uvwf{/Cev"E{eng"vq" o cmg"kpvtwevkqpcn"cf lwuv o gpvu"cpf" o qpkvqt"uvwfgpv"rtqi tguu"kp cecfg o ke"cpf"dgjcxkqtcn"cejkgxg o gpv0</p> <p>Staff Responsible for Monitoring: Rtkpekrcn."Kpvtwevkqpcn"Eqcej."Encuutqq o "Vgcejgtu</p> <p>Title I: 406."407."408</p>	Formative		
	Dec	Mar	June
	"	"	"
 Pq"Rtqitguu  Ceeq o rnku jgf  EqpvkpwglOqfkh{  Fkueqpvkpwg			





Goal 2:

Goal 2: Excellence in Personalized Learning Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative

Goal 2: Excellence in Personalized Learning Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 4: The teachers will PLC weekly or bi-weekly to prioritize tier 1 instruction, review data sources, adjust instruction, and track student data throughout the 2022-2023 school year.

Evaluation Data Sources: RNE"Pqvgdqqm

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: V j g"vgcejgtu" y km" hqmq y" v j g"RNE"uej gfwng"cpf" o ckpvckp"v j g"fcvc"kp"v j g"RNE"Pqvgdqqm0</p> <p>Strategy's Expected Result/Impact: Kpetgcug"kp"uvwfgpv"cejkgxg o gpv"cpf" hqewugf"kpvtwekqp"vq" o gg"v j g"pggfu"qh"cm"ngctpgtu0</p> <p>Staff Responsible for Monitoring: Rtkpekrcn."Kpvtwekqpcn"Eqcej."Vgc o"Ngcf."Encuutqg o"Vgcejgtu</p>	Formative		
	Dec	Mar	June
	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqitguu </div> <div style="text-align: center;">  Ceeq o rnkujgf </div> <div style="text-align: center;">  EqpvkpwglOqfkh{ </div> <div style="text-align: center;">  Fkueqpvkpwg </div> </div>			





Goal 2: Excellence in Personalized Learning Opportunities: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 5: During the 2022-2023 school year Dozier Elementary will implement a structure for after school clubs that focus on individual student strengths outside of the academic setting.

Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

Performance Objective 1: 100% of the staff and students will receive training in, and follow, the Standard Response Protocol from the I Love You Guys Foundation and CRAZE training on how to react during emergency events that might take place.

Evaluation Data Sources: J cpfqvwu"cpf"Uki p"/"kp"Ujggvu"htq o "Uchgv{ "Vtckpki

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: V j g" Fq kgt" Gng o gpvct { "uvchh" y km" tgegkxg" vtckpki "kp" v j g" Uvcpfctf" Tgurqpug" Rtqvqeqn. "Tgwpkhkecvkqp" Rtqvqeqn. "cpf Cxqkf l Fgp { l Fghgp f. "cpf" Etuku" I q l</p> <p>Strategy's Expected Result/Impact: V j g" uvchh" cv" Fq kgt" Gng o gpvct { "y km" w p f g t u v c p f" j q y " v q" t g u r q p f" c r r t q r t k c v g n { "k p" v j g" g x g p v" q h c" e t k u k u" u k v w c v k q p" q p" e c o r w u l</p> <p>Staff Responsible for Monitoring: Rtkpekr cnu</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: V j g" Uvcpfctf" Tgurqpug" Rtqvqeqn" cpf" Tgwpkhkecvkqp" Rtqvqeqn" y km" dg" eq o o w p k e c v g f" v q" r c t g p v u l</p> <p>Strategy's Expected Result/Impact: R c t g p v u" c p f" i w c t f k c p u" y km" w p f g t u v c p f" j q y " v q" t g u r q p f" c r r t q r t k c v g n { "k p" v j g" g x g p v" q h" c" e t k u k u" u k v w c v k q p" q p" v j g" e c o r w u l</p> <p>Staff Responsible for Monitoring: Rtkpekr cnu</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: R t c e v k e g" g o g t i g p e { " f t k n n u" g c e j" o q p v j" c e e q t f k p i" v q" v j g" u e j g f w n g" f k t g e v g f" k p" v j g" F k u v t k e v" G o g t i g p e { " Q r g t c v k q p u" R n c p" w u k p i" U T R o q f g n" c p f" E t k u k u" i q" C r r l</p> <p>Strategy's Expected Result/Impact: U v w f g p v u" c p f" u v c h h" y km" m p q y" y j c v" v q" f q" k p" c p" g o g t i g p e { " u k v w c v k q p" h t q o" r t c e v k e p i" t g i w n c t f t k n n u l</p>	Formative		
	Dec	Mar	June
	"	"	"
<p> Pq" Rtqi tguu</p> <p> Ceeq o r nku j g f</p> <p> Eqpvkpwgl Oqfkh {</p> <p> Fkueqpvkpwg</p>			

Goal 3:

Goal 3: Excellence in Organizational Improvement: We will provide safe and structured environments for students, staff and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

Performance Objective 3:

Title I Personnel

<u>Pcog</u>	<u>Rqukvkqp</u>	<u>Rtqitc o</u>	<u>HVG</u>
Cnnkuqp"Xcp'Fkpg	Ocvj"Kpuvtwevkqpcn"Eqcej		
Jcppcj"Mgnngt	Ocvj"Kpvgtxgpkqp"Urgekenkuv		
Jqrg"Jqygnn	Tgcfkpi"Kpvgtxgpkqp"Urgekenkuv		
Olc"Dgnn	Kpuvtwevkqpcn"Eqcej"Nkvgtce{		

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	5	8	Vgcej"Nkmg"c"Ejco rkqp"Dqqm		&2022
3	5	9	Hcev"Hnwgpe{"Uvcvkqp"Tguqwtegu		&:72022
Sub-Total					&:72022
211 - Title 1, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	3	5	Lqcppc"Ykgugpi gt"Vtckpgt		&8.222022
Sub-Total					&8.222022